

**Practice Examination C**  
*(Assessing Units 1 & 2)*

**MATHEMATICS**  
**Advanced Higher Grade**

**Time allowed - 2 hours**

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Read Carefully

1. Full credit will be given only where the solution contains appropriate working.
2. **Calculators may be used in this paper.**
3. Answers obtained by readings from scale drawings will not receive any credit.
4. **This examination paper contains questions graded at all levels.**

**All questions should be attempted**

1. Differentiate with respect to  $x$

(a)  $y = \tan^2(3x)$  (3)

(b)  $f(x) = \frac{x^2}{(3x+1)^6}$  (3)

2. Find the exact value of the recurring decimal

$$0.7\dot{6}$$
 (4)

3. Prove by induction

$$1 \times 1! + 2 \times 2! + 3 \times 3! + \dots + n \times n! = (n + 1)! - 1$$
 (5)

4. Using partial fractions, prove

$$\frac{1}{1-4x^2} = \frac{1}{2} \left[ \frac{1}{2x+1} - \frac{1}{2x-1} \right]$$
 (3)

Hence find the exact value of the integral

$$\int_{-\frac{1}{4}}^{\frac{1}{4}} \frac{1}{1-4x^2} dx$$
 (5)

5. (a) Write down the binomial expansion of  $(\cos \theta + i \sin \theta)^3$ . (3)

(b) Hence use De Moivre's Theorem to find an expression for  $\sin^3 \theta$  in terms of  $\sin 3\theta$  and  $\sin \theta$ . (4)

6. Find the equation of the tangent to the curve

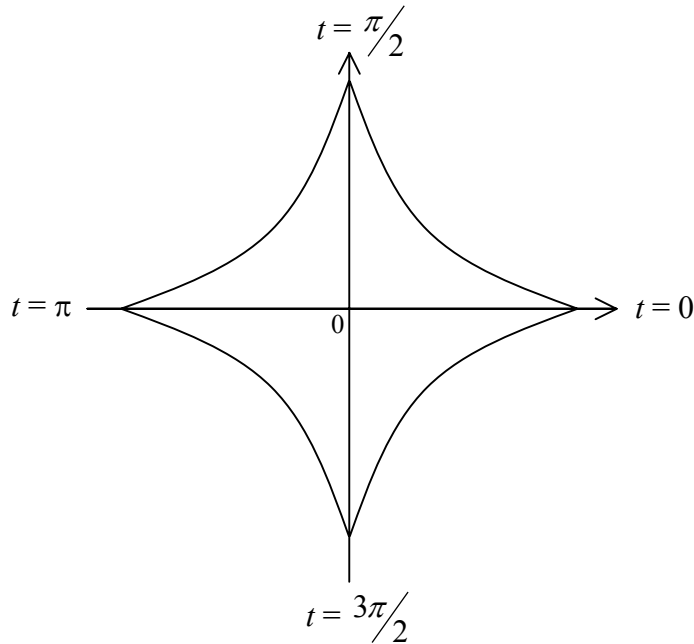
$$x^2 + xy + y^2 = 4$$

at the point  $(2, -2)$ . (4)

7. The length of a parametric curve is given by the formula

$$L = \int_b^a \sqrt{\left(\frac{dx}{dt}\right)^2 + \left(\frac{dy}{dt}\right)^2} dt.$$

The curve  $x = 2 \cos^3 t$ ,  $y = 2 \sin^3 t$  has four congruent sections as shown in the diagram.



Calculate the length of the curve. (6)

8. (a) Prove that one root of the polynomial  $f(z) = z^4 - 8z^3 + 27z^2 - 50z + 50$  is  $z = 3 + i$ . (2)

(b) Hence find all the other roots. (4)

9. An open bin in the shape of a cylinder is to be constructed from  $48 \text{ ft}^2$  of material.

Calculate the radius which gives maximum volume.

Hence find the maximum volume of the bin. (8)

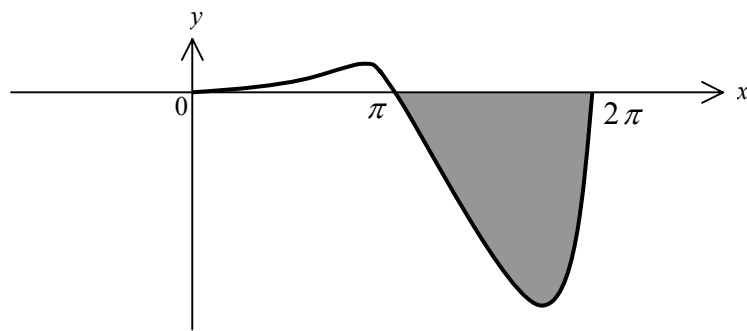
10. (a) Use integration by parts to find reduction formulae for  $\int x^n \sin x \, dx$  and  $\int x^n \cos x \, dx$ . (6)

(b) Use these formulae to evaluate

$$\int x^3 \sin x \, dx,$$

simplifying your answer as far as possible. (4)

(c) Hence calculate the shaded area between the curve  $y = x^3 \sin x$  and the  $x$ -axis, as shown in the diagram. (2)



11. The function  $f(x)$  is defined as

$$f(x) = \frac{8}{4 - (x-1)^2}, \quad x \neq -1, x \neq 3, x \in \mathbb{R}.$$

(a) Sketch the graph of  $y = f(x)$ , showing clearly its intersections with the axes and its turning points with appropriate justification. (8)

(b) Hence sketch the graph of the function  $g(x)$ , defined as

$$g(x) = \begin{cases} \frac{8}{4 - (x-1)^2}, & x \leq 1 \\ x + 1, & x > 1 \end{cases}. \quad (2)$$

**END OF QUESTION PAPER**

### Marking Scheme - AH Practice Paper C

	Give one mark for each •	Illustrations for awarding each mark
1(a)	<b>ans:</b> $6 \tan 3x \sec^2 3x$ or $\frac{6 \sin 3x}{\cos^3 3x}$ <b>3 marks</b> <ul style="list-style-type: none"> <li>• knows how to differentiate</li> <li>• correct chain rule factor</li> <li>• answer</li> </ul>	<ul style="list-style-type: none"> <li>• <math>2 \tan 3x</math></li> <li>• <math>\frac{d}{dx} \tan 3x = 3 \sec^2 3x</math></li> <li>• <math>6 \tan 3x \sec^2 3x</math> or <math>\frac{6 \sin 3x}{\cos^3 3x}</math></li> </ul>
1(b)	<b>ans:</b> $\frac{2x - 12x^2}{(3x + 1)^7} = -\frac{2x(6x - 1)}{(3x + 1)^7}$ <b>3 marks</b> <ul style="list-style-type: none"> <li>• knows how to differentiate quotient</li> <li>• all derivatives correct</li> <li>• simplifies answer</li> </ul>	<ul style="list-style-type: none"> <li>• <math>f'(x) = \frac{2x(3x + 1)^6 - x^2 \cdot 3 \cdot 6(3x + 1)^5}{(3x + 1)^{12}}</math></li> <li>• as above</li> <li>• <math>\frac{2x - 12x^2}{(3x + 1)^7} = -\frac{2x(6x - 1)}{(3x + 1)^7}</math></li> </ul>
2.	<b>ans:</b> $\frac{23}{30}$ <b>4 marks</b> <ul style="list-style-type: none"> <li>• splits up decimal</li> <li>• makes geometric series</li> <li>• finds sum to infinity of geometric series</li> <li>• answer</li> </ul>	<ul style="list-style-type: none"> <li>• <math>0.766666666 \dots = 0.7 + 0.066666666 \dots</math></li> <li>• <math>0.7 + \frac{6}{100} + \frac{6}{1000} + \frac{6}{10000} + \dots</math></li> <li>• <math>0.7 + \frac{\frac{6}{100}}{1 - \frac{1}{10}}</math></li> <li>• <math>\frac{69}{90} = \frac{23}{30}</math></li> </ul>
3.	<b>ans:</b> proof <b>5 marks</b> <ul style="list-style-type: none"> <li>• show true for <math>n = 1</math></li> <li>• state inductive hypothesis</li> <li>• consider the case for <math>n = k + 1</math></li> <li>• carry out manipulation</li> <li>• state conclusion</li> </ul>	<ul style="list-style-type: none"> <li>• <math>\left\{ \begin{array}{l} LHS = 1 \times 1! = 1; RHS = (1 + 1)! - 1 = 2! - 1 = 1 \\ \text{So true when } n = 1 \end{array} \right.</math></li> <li>• Assume <math>1 \times 1! + 2 \times 2! + \dots + k \times k! = (k + 1)! - 1</math></li> <li>• Consider <math>\sum_{r=1}^{k+1} r \times r!</math></li> <li>• <math>\sum_{r=1}^{k+1} r \times r! = \dots = [(k + 1) + 1]! - 1</math></li> <li>• So, if the formula is true for <math>n</math>, it is valid for <math>n + 1</math>. Since it is valid for <math>n = 1</math>, it is therefore true for all <math>n \geq 1</math>.</li> </ul>

	Give one mark for each •	Illustrations for awarding each mark
4.	<p><b>ans:</b> <math>\frac{1}{2}\ln 3</math> or <math>\ln\sqrt{3}</math>      <b>8 marks</b></p> <ul style="list-style-type: none"> <li>• know how to find partial fractions</li> <li>• finds <math>A</math> and <math>B</math></li> <li>• proves result</li> <li>• substitutes expression into integral</li> <li>• integrates terms correctly</li> <li>• deals with logs correctly</li> <li>• substitutes limits</li> <li>• answer</li> </ul>	<ul style="list-style-type: none"> <li>• <math>\frac{1}{1-4x^2} = \frac{A}{1-2x} + \frac{B}{1+2x}</math></li> <li>• <math>A = \frac{1}{2}, B = \frac{1}{2}</math></li> <li>• <math>\frac{1}{2}\left[\frac{1}{1-2x} + \frac{1}{1+2x}\right] = \frac{1}{2}\left[\frac{1}{2x+1} - \frac{1}{2x-1}\right]</math></li> <li>• <math>\frac{1}{2}\int_{-\frac{1}{4}}^{\frac{1}{4}}\left[\frac{1}{2x+1} - \frac{1}{2x-1}\right]dx</math></li> <li>• <math>\frac{1}{2}\left[\frac{1}{2}\ln 2x+1  - \frac{1}{2}\ln 2x-1 \right]</math></li> <li>• <math>\frac{1}{4}\ln\left \frac{2x+1}{2x-1}\right </math></li> <li>• <math>\frac{1}{4}\ln 3 - \frac{1}{4}\ln\frac{1}{3}</math></li> <li>• <math>\frac{1}{4}\ln 9 = \frac{1}{2} \cdot \frac{1}{2}\ln 9 = \frac{1}{2}\ln 3</math></li> </ul>
5(a)	<p><b>ans:</b> <math>\cos^3\theta + 3i\cos^2\theta\sin\theta - 3\cos\theta\sin^2\theta - i\sin^3\theta</math>      <b>3 marks</b></p> <ul style="list-style-type: none"> <li>• correct coefficients and correctly deals with <math>i</math></li> <li>• correct powers</li> <li>• correct expression</li> </ul>	<ul style="list-style-type: none"> <li>• <math>\cos^3\theta + 3\cos^2\theta \cdot i\sin\theta + 3\cos\theta \cdot (i\sin\theta)^2 + (i\sin\theta)^3</math></li> <li>• as above</li> <li>• <math>\cos^3\theta + 3i\cos^2\theta\sin\theta - 3\cos\theta\sin^2\theta - i\sin^3\theta</math></li> </ul>
5(b)	<p><b>ans:</b> <math>\sin^3\theta = \frac{1}{4}(3\sin\theta - \sin 3\theta)</math>      <b>4 marks</b></p> <ul style="list-style-type: none"> <li>• uses De Moivre's Theorem correctly</li> <li>• equates imaginary parts</li> <li>• manipulates formulae</li> <li>• answer</li> </ul>	<ul style="list-style-type: none"> <li>• <math>(\cos\theta + i\sin\theta)^3 = \cos 3\theta + i\sin 3\theta</math></li> <li>• <math>\sin 3\theta = 3\cos^2\theta\sin\theta - \sin^3\theta</math></li> <li>• <math>\sin^3\theta = 3(1 - \sin^2\theta)\sin\theta - \sin 3\theta</math></li> <li>• <math>\sin^3\theta = \frac{1}{4}(3\sin\theta - \sin 3\theta)</math></li> </ul>

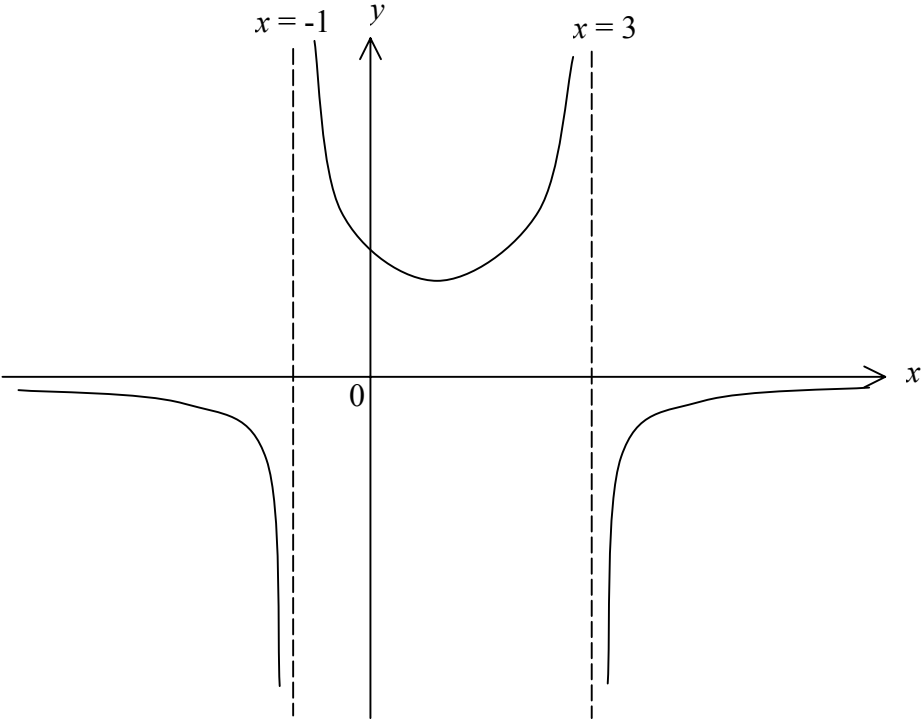
	Give one mark for each •	Illustrations for awarding each mark
6.	<b>ans:</b> $y = x - 4$ <b>4 marks</b> <ul style="list-style-type: none"> <li>• knows to differentiate implicitly</li> <li>• finds <math>dy/dx</math></li> <li>• finds gradient</li> <li>• finds equation of line</li> </ul>	<ul style="list-style-type: none"> <li>• <math>2x + y + x \frac{dy}{dx} + 2y \frac{dy}{dx} = 0</math></li> <li>• <math>\frac{dy}{dx} = -\frac{2x + y}{x + 2y}</math></li> <li>• <math>m = 1</math></li> <li>• <math>y = x - 4</math></li> </ul>
7.	<b>ans:</b> 12 units <b>6 marks</b> <ul style="list-style-type: none"> <li>• chooses correct limits of integration</li> <li>• finds <math>\frac{dx}{dt}, \frac{dy}{dt}</math></li> <li>• substitutes <math>\frac{dx}{dt}, \frac{dy}{dt}</math> correctly into formula</li> <li>• correct manipulation to simplify integral</li> <li>• integrates correctly</li> <li>• answer</li> </ul>	<ul style="list-style-type: none"> <li>• 0 and <math>\frac{\pi}{2}</math></li> <li>• <math>\frac{dx}{dt} = -6\cos^2 t \cdot \sin t</math>; <math>\frac{dy}{dt} = 6\sin^2 t \cdot \cos t</math></li> <li>• <math>\int_0^{\frac{\pi}{2}} \sqrt{\left(\frac{dx}{dt}\right)^2 + \left(\frac{dy}{dt}\right)^2} dt</math></li> <li>• <math>= \int_0^{\frac{\pi}{2}} \sqrt{(-6\cos^2 t \sin t)^2 + (6\sin^2 t \cos t)^2} dt</math></li> <li>• <math>\int_0^{\frac{\pi}{2}} 6\cos t \sin t dt</math></li> <li>• <math>[3\sin^2 t]_0^{\frac{\pi}{2}} = 3</math></li> <li>• <math>4 \times 3 = 12</math> units</li> </ul>
8(a)	<b>ans:</b> proof <b>2 marks</b> <ul style="list-style-type: none"> <li>• finds higher powers of <math>z</math></li> <li>• substitutes to prove <math>f(3+i) = 0</math></li> </ul>	<ul style="list-style-type: none"> <li>• <math>z^2 = 8 + 6i, z^3 = 18 + 26i, z^4 = 28 + 96i</math></li> <li>• proof</li> </ul>
8(b)	<b>ans:</b> $1 + 2i, 1 - 2i, 3 + i, 3 - i$ <b>4 marks</b> <ul style="list-style-type: none"> <li>• states <math>3 - i</math> is root</li> <li>• finds quadratic factor</li> <li>• divides polynomial to find other quadratic factor</li> <li>• finds other roots</li> </ul>	<ul style="list-style-type: none"> <li>• <math>(z - (3 + i))(z - (3 - i)) = z^2 - 6z + 10</math></li> <li>• <math>z^4 - 8z^3 + 27z^2 - 50z + 50 \div (z^2 - 6z + 10)</math></li> <li>• <math>= z^2 - 2z + 5</math></li> <li>• <math>1 + 2i, 1 - 2i, 3 + i, 3 - i</math></li> </ul>

	Give one mark for each •	Illustrations for awarding each mark
9.	<p><b>ans:</b> <math>36 \cdot 1 \text{ ft}^3</math> <b>8 marks</b></p> <ul style="list-style-type: none"> <li>• for surface area and volume equations (stated or implied)</li> <li>• re-writes surface area formula in terms of <math>h</math></li> <li>• substitutes <math>h</math> into volume formula</li> <li>• knows to differentiate volume and solve derivative = 0</li> <li>• differentiates correctly w.r.t. <math>r</math></li> <li>• finds <math>r</math></li> <li>• checks nature</li> <li>• finds maximum volume</li> </ul>	<ul style="list-style-type: none"> <li>• <math>S.A. = \pi r^2 + 2\pi r h = 48</math> <math>V = \pi r^2 h</math></li> <li>• <math>h = \frac{48 - \pi r^2}{2\pi r}</math></li> <li>• <math>V = 24r - \frac{1}{2}\pi r^3</math></li> <li>• strategy</li> <li>• <math>V' = 24 - \frac{3}{2}\pi r^2 = 0</math></li> <li>• <math>r = \sqrt{\frac{16}{\pi}} = \frac{4}{\sqrt{\pi}} \approx 2 \cdot 26</math></li> <li>• nature table (showing maximum)</li> <li>• <math>64/\sqrt{\pi} \approx 36 \cdot 1</math></li> </ul>
10(a)	<p><b>ans:</b> <math>\int x^n \sin x dx = -x^n \cos x + n \int x^{n-1} \cos x dx</math> <math>\int x^n \cos x dx = x^n \sin x - n \int x^{n-1} \sin x dx</math> <b>6 marks</b></p> <ul style="list-style-type: none"> <li>• chooses correct <math>u</math> and <math>v</math> each time</li> <li>• differentiates <math>u</math> correctly</li> <li>• integrates <math>v</math></li> <li>• knows how to use integration by parts</li> <li>• 1<sup>st</sup> formula correct</li> <li>• 2<sup>nd</sup> formula correct</li> </ul>	<ul style="list-style-type: none"> <li>• <math>u = x^n; v = \sin x</math> or <math>v = \cos x</math></li> <li>• <math>u' = n x^{n-1}</math> <math>\int \sin x dx = -\cos x + C</math></li> <li>• <math>\int \cos x dx = \sin x + C</math></li> <li>• strategy</li> <li>• <math>\int x^n \sin x dx = -x^n \cos x + n \int x^{n-1} \cos x dx + C</math> <math>\int x^n \cos x dx = x^n \sin x - n \int x^{n-1} \sin x dx</math></li> <li>•</li> </ul>



	<b>Give one mark for each •</b>	<b>Illustrations for awarding each mark</b>
10(b)	<b>ans:</b> $x(6 - x^2)\cos x + 3(x^2 - 2)\sin x + C$ <b>4 marks</b> <ul style="list-style-type: none"> <li>• first application of formulae</li> <li>• second application of formulae</li> <li>• third application of formulae</li> <li>• simplification</li> </ul>	<ul style="list-style-type: none"> <li>• <math>-x^3 \cos x + 3 \int x^2 \cos x dx</math></li> <li>• <math>-x^3 \cos x + 3 \left[ x^2 \sin x - 2 \int x \sin x dx \right]</math></li> <li>• <math>-x^3 \cos x + 3x^2 \sin x - 6 \left[ -x \cos x + \int \cos x dx \right]</math></li> <li>• <math>x(6 - x^2)\cos x + 3(x^2 - 2)\sin x + C</math></li> </ul>
10(c)	<b>ans:</b> $222.5 \text{ units}^2$ <b>2 marks</b> <ul style="list-style-type: none"> <li>• knows to substitute limits into answer</li> <li>• finds area</li> </ul>	<ul style="list-style-type: none"> <li>• <math>2\pi(6 - (2\pi)^2)\cos 2\pi + 3((2\pi)^2 - 2)\sin 2\pi</math>  <math>- (\pi(6 - \pi^2)\cos \pi + 3(\pi^2 - 2)\sin \pi)</math></li> <li>• <math>-222.5</math> so area = <math>222.5 \text{ units}^2</math></li> </ul>
11(a)	<b>ans:</b> sketch <b>8 marks</b> <ul style="list-style-type: none"> <li>• finds equations of vertical asymptotes</li> <li>• finds equation of horizontal asymptote</li> <li>• finds y-intercept and attempt to solve <math>y = 0</math></li> <li>• differentiates</li> <li>• sets <math>f'(x) = 0</math></li> <li>• finds coordinate of turning point</li> <li>• justifies nature</li> <li>• sketch of graph</li> </ul>	<ul style="list-style-type: none"> <li>• <math>4 - (x - 1)^2 = 0 \Rightarrow x = -1, x = 3</math></li> <li>• <math>y = 0</math></li> <li>• <math>\left(0, \frac{8}{3}\right)</math></li> <li>• <math>f'(x) = \frac{16(x - 1)}{(x - 3)^2(x + 1)^2}</math></li> <li>• <math>f'(x) = \frac{16(x - 1)}{(x - 3)^2(x + 1)^2} = 0</math></li> <li>• <math>x = 1, y = 2</math> i.e. (1, 2)</li> <li>• nature table or 2<sup>nd</sup> derivative – minimum</li> <li>• see sketch</li> </ul>
11(b)	<b>ans:</b> sketch <b>2 marks</b> <ul style="list-style-type: none"> <li>• knows to draw first graph up to <math>x = 1</math></li> <li>• adds sketch of <math>y = x + 1</math> for <math>x &gt; 1</math></li> </ul>	<ul style="list-style-type: none"> <li>• sketch on next page</li> <li>•</li> </ul>

Sketch for question 11(a)



Sketch for question 11(b)

