

**Practice Examination A**  
*(Assessing Units 1 & 2)*

**MATHEMATICS**  
**Advanced Higher Grade**

**Time allowed - 2 hours 30 minutes**

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Read Carefully

1. Full credit will be given only where the solution contains appropriate working.
2. **Calculators may be used in this paper.**
3. Answers obtained by readings from scale drawings will not receive any credit.
4. **This examination paper contains questions graded at all levels.**

**All questions should be attempted**

1. Differentiate with respect to  $x$ , simplifying your answer as far as possible:

(a)  $y = \tan^{-1}\left(\frac{x+1}{x-1}\right)$  (4)

(b)  $y = \ln(\sec x)$  (3)

2. Use Gaussian Elimination to solve the system

$$\begin{aligned} 2x + 3y - 4z &= -3 \\ x + 2y + 3z &= 3 \\ 3x - y - z &= 6 \end{aligned} \quad (5)$$

3. Prove by induction  $\frac{d}{dx}(x^n) = nx^{n-1}$  for all positive integers,  $n$ . (5)

4. Using the substitution  $x = \sqrt{t}$ , evaluate the integral

$$\int_{\frac{1}{3}}^3 \frac{1}{t + \sqrt{t}} dt \quad (6)$$

5. Find the coefficient of  $x^5$  in the expansion of  $\left(x^3 + \frac{2}{x}\right)^7$ . (3)

6. (a) Find partial fractions for  $\frac{2x^2 + 6x + 36}{(x^2 + 9)(x + 3)}$ . (4)

(b) Hence evaluate the integral  $\int_{-2}^0 \frac{2x^2 + 6x + 36}{(x^2 + 9)(x + 3)} dx$ . (3)

7. Suppose that  $x$  and  $y$  are differentiable functions of  $t$  and that

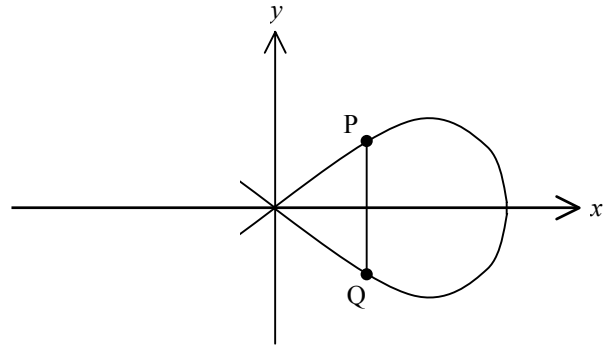
$$\frac{d^2y}{dx^2} = t^2 + 1, \quad \frac{dy}{dx} = t^3 + 3t.$$

Find  $x(t)$  given that  $x(1) = 4$ . (6)

8. PQ is a chord of the loop of the curve  $y^2 = x^2(8 - x^2)$ ,  $x > 0$ .

PQ is parallel to the  $y$ -axis.

Calculate the maximum possible length of PQ.



(6)

9. (a) Find two numbers  $x$  and  $y$  whose sum is 4 and whose product is 8. (4)  
 (b) Plot the solutions on an Argand diagram. (2)

10. Use integration by parts to show that

$$\int x^3 \cos x \, dx = 3(x^2 - 2)\cos x + (x^3 - 6x)\sin x + C. \quad (5)$$

11. (a) Find an expression for the sum of  $n$  terms of the series

$$2 + \frac{2}{3} + \frac{2}{9} + \dots$$

in its simplest form. (4)

- (b) If  $S_n = \frac{242}{81}$ , find the value of  $n$ . (2)

12. An investor has £2000 with which to open an account and plans to add a further £1000 each year.

All funds in the account will earn compound interest at a rate of 10% p.a. .

Let  $x(t)$  be the amount of money in the account at time  $t$  years.

- (a) Write down a first order differential equation representing the rate of change of money in the account each year. (2)

- (b) Hence show that  $t = 10 \ln \frac{(1000 + 0.1x)}{1200}$  . (7)

- (c) How many years would it take to save £100 000 ? (2)

13. A function  $f(x)$  is defined by

$$f(x) = \left| \frac{x^2 - 2x + 2}{x - 1} \right| .$$

- (a) Write down the equation of the vertical asymptote of  $f(x)$  . (1)

- (b) For the function  $g(x) = \frac{x^2 - 2x + 2}{x - 1}$ , show that there is a non-vertical asymptote and find its equation. (3)

- (c) Find the coordinates of the stationary points of  $g(x)$  and determine their nature. (5)

- (d) By first considering the graph of  $g(x)$ , sketch the graph of  $f(x)$  showing all its main features. (4)

14. The semi-circle  $y = \sqrt{a^2 - x^2}$  is rotated about the x-axis to generate a sphere.

- (a) Find an expression for the volume of the sphere. (8)

- (b) Find the volume of the sphere with equation  $y = \sqrt{25 - x^2}$  . (2)

**END OF QUESTION PAPER**

## Marking Scheme - AH Practice Paper A

	Give one mark for each •	Illustrations for awarding each mark
1(a)	<p><b>ans:</b> <math>\frac{dy}{dx} = -\frac{1}{x^2 + 1}</math> <span style="float: right;"><b>4 marks</b></span></p> <ul style="list-style-type: none"> <li>• know how to differentiate <math>\tan^{-1}</math></li> <li>• chain rule factor</li> <li>• manipulating algebra</li> <li>• answer in simplest form</li> </ul>	<ul style="list-style-type: none"> <li>• <math>\frac{1}{1 + \left(\frac{x+1}{x-1}\right)^2}</math></li> <li>• <math>-\frac{2}{(x-1)^2}</math></li> <li>• <math>\frac{(x-1)^2}{2x^2 + 2} \times -\frac{2}{(x-1)^2}</math></li> <li>• <math>-\frac{1}{x^2 + 1}</math></li> </ul>
1(b)	<p><b>ans:</b> <math>\frac{dy}{dx} = \tan x</math> <span style="float: right;"><b>3 marks</b></span></p> <ul style="list-style-type: none"> <li>• know how to differentiate log</li> <li>• chain rule factor</li> <li>• answer in simplest form</li> </ul>	<ul style="list-style-type: none"> <li>• <math>\frac{1}{\sec x}</math></li> <li>• <math>\sec x \tan x</math></li> <li>• <math>\tan x</math></li> </ul>
2.	<p><b>ans:</b> (2, -1, 1) <span style="float: right;"><b>5 marks</b></span></p> <ul style="list-style-type: none"> <li>• write system as an augmented matrix with 1 in top left-hand corner (optional)</li> <li>• first modified system</li> <li>• second modified system</li> <li>• using back-substitution to find <math>z</math></li> <li>• using back-substitution to find <math>x</math> and <math>y</math></li> </ul>	<ul style="list-style-type: none"> <li>• <math>\left[ \begin{array}{ccc c} 1 &amp; 2 &amp; 3 &amp; 3 \\ 2 &amp; 3 &amp; -4 &amp; -3 \\ 3 &amp; -1 &amp; -1 &amp; 6 \end{array} \right]</math></li> <li>• <math>\left[ \begin{array}{ccc c} 1 &amp; 2 &amp; 3 &amp; 3 \\ 0 &amp; -1 &amp; -10 &amp; -9 \\ 0 &amp; -7 &amp; -10 &amp; -3 \end{array} \right]</math></li> <li>• <math>\left[ \begin{array}{ccc c} 1 &amp; 2 &amp; 3 &amp; 3 \\ 0 &amp; -1 &amp; -10 &amp; -9 \\ 0 &amp; 0 &amp; 60 &amp; 60 \end{array} \right]</math></li> <li>• <math>z = 1</math></li> <li>• <math>y = -1, x = 2</math></li> </ul>

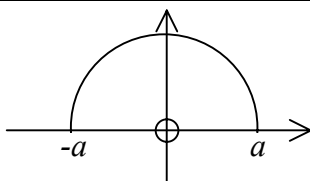
	<b>Give one mark for each •</b>	<b>Illustrations for awarding each mark</b>
3.	<b>ans: proof by induction</b> <b>5 marks</b> <ul style="list-style-type: none"> <li>• show true for <math>n = 1</math></li> <li>• state inductive hypothesis</li> <li>• consider the case for <math>n = k + 1</math></li> <li>• carry out manipulation</li> <li>• state conclusion</li> </ul>	<ul style="list-style-type: none"> <li>• <math>\left\{ \begin{array}{l} LHS = \frac{d}{dx}(x) = 1; RHS = 1 \times x^{1-1} = 1 \\ \text{So true when } n = 1 \end{array} \right.</math></li> <li>• Assume <math>\frac{d}{dx}(x^k) = kx^{k-1}</math></li> <li>• Consider <math>\frac{d}{dx}(x^{k+1})</math></li> <li>• <math>\frac{d}{dx}(x \cdot x^k) = x^k + x \cdot kx^{k-1} = x^k + kx^k</math> <math>= (k+1)x^k</math></li> <li>• So, if the formula is valid for <math>n</math>, it is valid for <math>n+1</math>. Since it is valid for <math>n = 1</math>, it is therefore true for all <math>n \geq 1</math>.</li> </ul>
4.	<b>ans: <math>\ln 3</math></b> <b>7 marks</b> <ul style="list-style-type: none"> <li>• rewrite integral in terms of <math>x</math></li> <li>• correct limits</li> <li>• tidy up integral</li> <li>• integrate</li> <li>• evaluate limits</li> <li>• manipulate surds</li> <li>• final answer</li> </ul>	<ul style="list-style-type: none"> <li>• and • <math>\int_{\frac{1}{\sqrt{3}}}^{\sqrt{3}} \frac{2x}{x^2 + x} dx</math></li> <li>• <math>\int_{\frac{1}{\sqrt{3}}}^{\sqrt{3}} \frac{2}{x+1} dx</math></li> <li>• <math>2 \ln(x+1) \Big _{\frac{1}{\sqrt{3}}}^{\sqrt{3}}</math></li> <li>• <math>2 \ln(\sqrt{3} + 1) - 2 \ln\left(\frac{1}{\sqrt{3}} + 1\right)</math></li> <li>• and • <math>2 \ln\left(\frac{\sqrt{3} + 1}{\frac{1}{\sqrt{3}} + 1} \times \frac{\frac{1}{\sqrt{3}} - 1}{\frac{1}{\sqrt{3}} - 1}\right)</math> <math>= 2 \ln\left(-\frac{3}{2}\left(\frac{1}{\sqrt{3}} - \sqrt{3}\right)\right) = 2 \ln \sqrt{3} = \ln 3</math></li> </ul>
5.	<b>ans: 560</b> <b>3 marks</b> <ul style="list-style-type: none"> <li>• correct general term</li> <li>• put power of <math>x</math> equal to 5 and solve for <math>r</math></li> <li>• calculate coefficient</li> </ul>	<ul style="list-style-type: none"> <li>• <math>\binom{7}{r} (x^3)^{7-r} \left(\frac{2}{x}\right)^r = \binom{7}{r} 2^r x^{21-4r}</math></li> <li>• <math>21 - 4r = 5; r = 4</math></li> <li>• <math>\binom{7}{4} 2^4 = 35 \times 16 = 560</math></li> </ul>

	Give one mark for each •	Illustrations for awarding each mark
6(a)	<b>ans:</b> $\frac{6}{x^2+9} + \frac{2}{x+3}$ <b>4 marks</b> <ul style="list-style-type: none"> <li>• know how to find partial fractions</li> <li>• know how to find <math>A, B</math> and <math>C</math></li> <li>• finds <math>A</math></li> <li>• finds <math>B</math> and <math>C</math></li> </ul>	<ul style="list-style-type: none"> <li>• <math>\frac{Ax+B}{x^2+9} + \frac{C}{x+3}</math></li> <li>• <math>2x^2 + 6x + 36 = (x+3)(Ax+B) + C(x^2+9)</math></li> <li>• <math>A = 0</math></li> <li>• <math>B = 6</math> and <math>C = 2</math></li> </ul>
6(b)	<b>ans:</b> $3.37 \text{ units}^2$ <b>5 marks</b> <ul style="list-style-type: none"> <li>• knows to express integral in partial fractions</li> <li>• and • integrates terms correctly</li> <li>• evaluates limits</li> <li>• final answer</li> </ul>	<ul style="list-style-type: none"> <li>• <math>\int_{-2}^0 \left( \frac{6}{x^2+9} + \frac{2}{x+3} \right) dx</math></li> <li>• and • <math>2 \tan^{-1} \frac{x}{3} + 2 \ln x+3 </math></li> <li>• <math>2 \tan^{-1} 0 + 2 \ln 3 - \left( 2 \tan^{-1} \left( -\frac{2}{3} \right) + 2 \ln 1 \right)</math></li> <li>• <math>3.37 \text{ units}^2</math></li> </ul>
7.	<b>ans:</b> $x(t) = 3t + 1$ <b>6 marks</b> <ul style="list-style-type: none"> <li>• knows formula for <math>\frac{d^2y}{dx^2}</math> in parametric form</li> <li>• finds <math>\frac{d}{dt} \left( \frac{dy}{dx} \right)</math></li> <li>• substitutes information into formula</li> <li>• finds <math>\frac{dx}{dt}</math> in simplest form</li> <li>• integrates <math>\frac{dx}{dt}</math> to find <math>x</math></li> <li>• finds constant of integration</li> </ul>	<ul style="list-style-type: none"> <li>• <math>\frac{d^2y}{dx^2} = \frac{\frac{d}{dt} \left( \frac{dy}{dx} \right)}{\frac{dx}{dt}}</math></li> <li>• <math>3t^2 + 3</math></li> <li>• <math>t^2 + 1 = \frac{3t^2 + 3}{\frac{dx}{dt}}</math></li> <li>• 3</li> <li>• <math>x(t) = \int 3 dt = 3t + c</math></li> <li>• <math>x(1) = 4</math>; <math>c = 1</math></li> </ul>
8.	<b>ans:</b> 8 units <b>6 marks</b> <ul style="list-style-type: none"> <li>• knows to find max. and min. turning points</li> <li>• knows to use implicit differentiation</li> <li>• differentiates correctly</li> <li>• finds <math>x</math>-coordinate of relevant turning point</li> <li>• finds corresponding <math>y</math>-coordinates</li> <li>• finds max. distance</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>• <math>\frac{dy}{dx} = \frac{2x(4-x^2)}{y}</math></li> <li>• <math>x = -2, 0</math> or <math>2</math> and chooses <math>x = 2</math> from diagram</li> <li>• <math>y = -4</math> or <math>4</math></li> <li>• 8</li> </ul>

	Give one mark for each •	Illustrations for awarding each mark
9(a)	<b>ans:</b> $2 + 2i, 2 - 2i$ <b>4 marks</b> <ul style="list-style-type: none"> <li>• set up system of equations</li> <li>• use substitution to obtain quadratic</li> <li>• use quadratic formula to solve quadratic</li> <li>• correct answer</li> </ul>	<ul style="list-style-type: none"> <li>• <math>x + y = 4; xy = 8</math></li> <li>• <math>x^2 - 4x + 8 = 0</math></li> <li>• <math>x = \frac{4 \pm \sqrt{16 - 4(1)(8)}}{2}</math></li> <li>• <math>x = 2 + 2i</math> or <math>x = 2 - 2i</math></li> </ul>
9(b)	<b>ans:</b> Diagram <b>2 marks</b> <ul style="list-style-type: none"> <li>• Argand diagram correctly labelled</li> <li>• both points plotted and labelled</li> </ul>	
10.	<b>ans:</b> Proof <b>5 marks</b> <ul style="list-style-type: none"> <li>• first application of integration by parts</li> <li>• second application of integration by parts</li> <li>• knowing to use integ. by parts again</li> <li>• third application of integration by parts</li> <li>• answer in required form</li> </ul>	<ul style="list-style-type: none"> <li>• <math>x^3 \sin x - \int 3x^2 \sin x dx</math></li> <li>• <math>x^3 \sin x - [-3x^2 \cos x + \int 6x \cos x dx]</math></li> <li>• and • <math>= x^3 \sin x + 3x^2 \cos x - \int 6x \cos x dx</math></li> <li>• <math>x^3 \sin x + 3x^2 \cos x - 6x \sin x - 6 \cos x + C</math></li> <li>• <math>3(x^2 - 2)\cos x + (x^3 - 6x)\sin x + C</math></li> </ul>
11(a)	<b>ans:</b> $3\left(1 - \frac{1}{3^n}\right)$ <b>4 marks</b> <ul style="list-style-type: none"> <li>• correct ratio</li> <li>• using correct formula</li> <li>• substituting correctly into formula</li> <li>• answer in simplest form</li> </ul>	<ul style="list-style-type: none"> <li>• <math>r = \frac{1}{3}</math></li> <li>• <math>S_n = \frac{a(1 - r^n)}{1 - r}</math></li> <li>• <math>\frac{2\left(1 - \left(\frac{1}{3}\right)^n\right)}{1 - \frac{1}{3}} = \frac{2\left(1 - \frac{1}{3^n}\right)}{\frac{2}{3}}</math></li> <li>• <math>3\left(1 - \frac{1}{3^n}\right)</math></li> </ul>

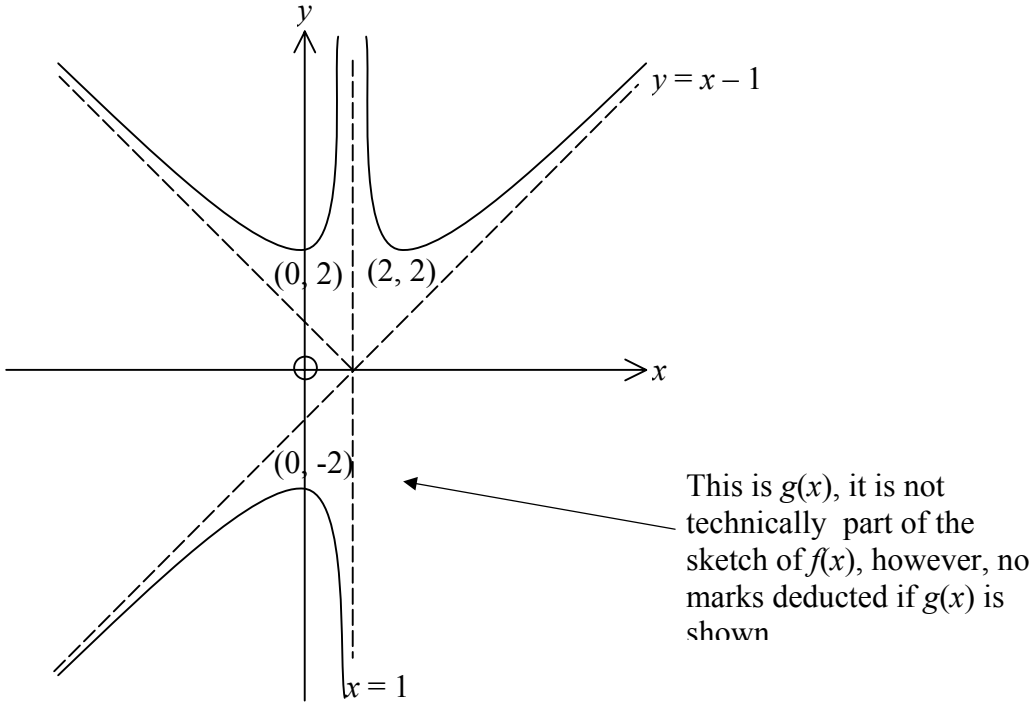


	<b>Give one mark for each •</b>	<b>Illustrations for awarding each mark</b>
11(b)	<b>ans: <math>n = 5</math></b> <b>3 marks</b> <ul style="list-style-type: none"> <li>• use formula correctly</li> <li>• manipulate formula</li> <li>• answer</li> </ul>	<ul style="list-style-type: none"> <li>• <math>\frac{242}{81} = 3\left(1 - \frac{1}{3^n}\right) \Rightarrow \frac{242}{243} = 1 - \frac{1}{3^n}</math></li> <li>• <math>3^n = 243</math></li> <li>• <math>n = 5</math> (using logs or trial and error)</li> </ul>
12(a)	<b>ans: <math>\frac{dx}{dt} = 1000 + 0.1x</math></b> <b>2 marks</b> <ul style="list-style-type: none"> <li>• amount of money going into account each year</li> <li>• interest @ 10%</li> </ul>	<ul style="list-style-type: none"> <li>• 1000</li> <li>• <math>0.1x</math></li> </ul>
12(b)	<b>ans: <math>t = 10 \ln \frac{1000 + 0.1x}{1200}</math></b> <b>7 marks</b> <ul style="list-style-type: none"> <li>• know to use method of separating variables</li> <li>• separates variables correctly</li> <li>• integrates LHS correctly</li> <li>• integrates RHS correctly (incl. constant of integration)</li> <li>• correct initial conditions</li> <li>• finds correct value of C</li> <li>• finds required solution</li> </ul>	<ul style="list-style-type: none"> <li>• and • <math>\int \frac{dx}{1000 + 0.1x} = \int dt</math></li> <li>• and • <math>10 \ln(1000 + 0.1x) = t + C</math></li> <li>• <math>x = 2000</math> at <math>t = 0</math></li> <li>• <math>C = 10 \ln 1200</math></li> <li>• <math>t = 10 \ln \frac{1000 + 0.1x}{1200}</math></li> </ul>
12(c)	<b>ans: 23 years</b> <b>2 marks</b> <ul style="list-style-type: none"> <li>• substitute in value for x</li> <li>• answer</li> </ul>	<ul style="list-style-type: none"> <li>• <math>t = 10 \ln \frac{1000 + 0.1 \times 100000}{1200} = 10 \ln \frac{11000}{1200}</math></li> <li>• 22.16 years <math>\approx</math> 23 years</li> </ul>
13(a)	<b>ans: <math>x = 1</math></b> <b>1 mark</b> <ul style="list-style-type: none"> <li>• states equation of vertical asymptote</li> </ul>	<ul style="list-style-type: none"> <li>• <math>x = 1</math></li> </ul>
13(b)	<b>ans: <math>y = x - 1</math></b> <b>3 marks</b> <ul style="list-style-type: none"> <li>• knows to divide</li> <li>• restating function</li> <li>• correctly stating equation of asymptote</li> </ul>	<ul style="list-style-type: none"> <li>• and • <math>\frac{x^2 - 2x + 2}{x - 1} = (x - 1) + \frac{1}{x - 1}</math></li> <li>• <math>y = x - 1</math></li> </ul>

	<b>Give one mark for each •</b>	<b>Illustrations for awarding each mark</b>
13(c)	<b>ans:</b> Max at (0, -2), Min at (2, 2) <b>5 marks</b> <ul style="list-style-type: none"> <li>• knows to find <math>\frac{dy}{dx}</math></li> <li>• knows to put <math>\frac{dy}{dx}=0</math></li> <li>• finds x-coordinates</li> <li>• finds y-coordinates</li> <li>• determines nature of each by second derivative or nature table</li> </ul>	<ul style="list-style-type: none"> <li>• <math>\frac{dy}{dx} = 1 - \frac{1}{(x-1)^2}</math></li> <li>• <math>1 - \frac{1}{(x-1)^2} = 0</math></li> <li>• <math>x = 0</math> or <math>x = 2</math></li> <li>• (0, -2), (2, 2)</li> <li>• <math>\frac{d^2y}{dx^2} = \frac{2}{(x-1)^3}</math>; Max at (0, -2), Min at (2, 2)</li> </ul>
13(d)	<b>ans:</b> sketch <b>4 marks</b> <ul style="list-style-type: none"> <li>• sketch showing all relevant points</li> <li>• correctly shows how curve approaches asymptotes</li> <li>• knows to reflect all parts of graph from below the x-axis to above the x-axis</li> <li>• reflects correctly</li> </ul>	See sketch at end of marking scheme
14(a)	<b>ans:</b> $\frac{4}{3}\pi a^3$ <b>8 marks</b> <ul style="list-style-type: none"> <li>• draws sketch showing semi-circle above x-axis</li> <li>• Roots of semi-circle at <math>-a</math> and <math>a</math></li> <li>• knows how to find volume of revolution</li> <li>• limits of integration as <math>-a</math> and <math>a</math></li> <li>• applies formula correctly</li> <li>• integrates correctly</li> <li>• evaluates limits</li> <li>• correct answer</li> </ul>	<ul style="list-style-type: none"> <li>• and • </li> <li>• and • <math>V = \int_{-a}^a \pi y^2 dx</math></li> <li>• <math>V = \int_{-a}^a \pi (a^2 - x^2) dx</math></li> <li>• <math>\pi \left[ a^2 x - \frac{x^3}{3} \right]_{-a}^a</math></li> <li>• <math>\pi \left[ a^2(a) - \frac{a^3}{3} \right] - \pi \left[ a^2(-a) - \frac{(-a)^3}{3} \right]</math></li> <li>• <math>\frac{4}{3}\pi a^3</math></li> </ul>
14(b)	<b>ans:</b> 523.6 units <sup>3</sup> <b>2 marks</b> <ul style="list-style-type: none"> <li>• knows to put <math>a = 5</math></li> <li>• finds volume</li> </ul>	<ul style="list-style-type: none"> <li>• <math>\frac{4}{3}\pi(5^3)</math></li> <li>• 523.6 units<sup>3</sup></li> </ul>

Total 100 Marks

Sketch for question 13(d)



This is  $g(x)$ , it is not technically part of the sketch of  $f(x)$ , however, no marks deducted if  $g(x)$  is shown